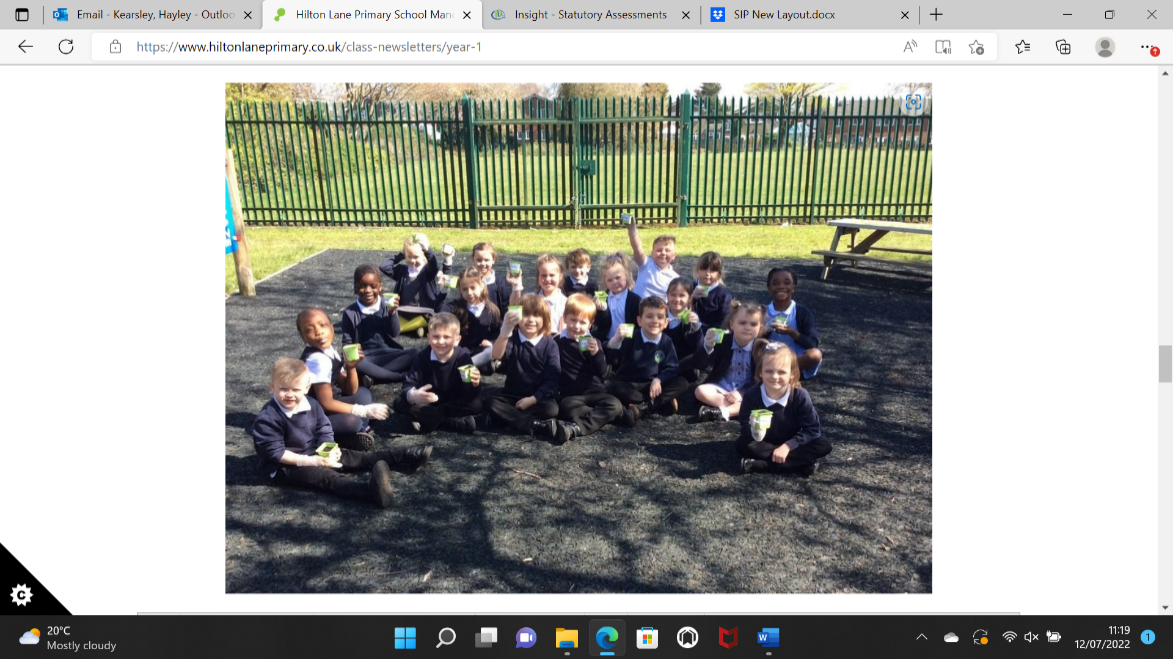
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*Aiming High Together*

Sports Premium Plan

2024-2025

**Funding Details:**

|  |  |
| --- | --- |
| Total amount carried over from 2023/24 | £17,310.39 |
| Total amount allocated for 2024/25 | £17,760 |
| How much (if any) do you intend to carry over from this total fund into 2025/26? | £TBC |
| Total amount allocated for 2024/25 | £35,070.39 |

**Swimming Data:**

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above | 78% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 78% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 63% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2024/25 | **Total fund allocated: £36,450** *(£4,098.88)* | **Date Updated: September 24** | |  |
| **Objective 1:** Increased confidence, knowledge and skills of all staff in teaching PE | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about/ what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure that school staff have access to high quality training, resources, and local specialists. | Maintain Service Level Agreement with Salford Sports Partnership and achieve actions within the School Games Mark accreditation  Links with local specialist dance school to provide staff CPD relating to staff voice  PE Planning scheme of work available for staff | £3000 | Staff are confident delivering the PE scheme.  Staff voice indicated that they were less confident when delivering dance lessons. CPD arranged from a specialist dance teacher, delivered sessions alongside staff – positive feedback.  New dance program implemented, with support videos to improve delivery. | Work through the School Games Mark accreditation with the aim of achieving bronze when possible. |
| Increase subject knowledge of PE Lead | PE Lead attend cluster meetings and Salford Sports Conference to aid and support the delivery of high quality PE in school. | Ongoing support and development of knowledge and skills for PE lead. This has resulted in even more curriculum and competition opportunities for our children. | Specialist trainers to develop high quality professional development. Continue to attend subject lead courses and disseminate learning with staff. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective 2:** Increased participation in competitive sport | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to build relationships with local primary schools so children can compete. Enter more sport competitions to increase participation and enjoyment. Enter Intra-school and inter-school sports competitions | Continued uptake in competitions that are offered by the cluster and Salford Sports in a range of different sports and visiting different places.  Clubs to provide the children with the skills and confidence to participate effectively.  Transport for competitions which are not within walking distance. | £7,950 | Huge positive impact on the children’s experiences of sports not always accessible, but also aspirations.  Positive links made with other schools and event organisers. | Work closely with the local cluster to develop a new timetable of events and inter-school competitions. Use Sports Premium grant to pay for sports coaches to prepare children for competitive sport by increasing confidence and skill. |

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| --- | --- | --- | --- | --- |
| **Objective 3:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Ensure that children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g after school clubs, dinner time and additional trips and visits. | Increase uptake and high-quality provision in before and after school sports activities by offering clubs led by quality assured instructor.  Additional sporting trips and opportunities e.g. Greystone skate park for Y3 | £9000 | Ample opportunities for extracurricular clubs across the school.  Termly lunchtime clubs from Strive – good model for lunchtime staff.  Additional trips and visits e.g. Greystone park, watersports etc.  Ongoing planning of residentials to provide children with the opportunity for outdoor adventurous activities which they may not usually have the experience of. | Promote the return of sports clubs to parents and children. Ensure that an enticing and diverse range of sports and activities are offered to each age phase in each half term. |
| Promote the uptake of physical activity outside of school | Linking with local clubs for PE lessons in school. | Increased interest and awareness in joining local sports clubs. |
| Funding towards residential trip so more children can experience a wider range of physical activities | Trips to Lledr Hall and Patterdale Hall subsidised by the SPG | £4000  £3000 |  |
| OAA trips to Salford Water Sports Centre | Trips to allow children to gain confidence in water and try activities out of their usual areas |  |

|  |  |  |  |  |
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| **Objective 4:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |  |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To increase the amount of time children are physically active during the school day | We have purchased new outdoor climbing equipment to encourage children to be active | £7,000 | Lots of engagement for children from Y1-Y6 with the equipment. This increasing the gross motor physical engagement during play times. | One off outlay. |

**Important note**: Carry forward of approximately £4,000 has already been committed to the academic year 24-25 to continue the residential offer for all children. Further funding will be allocated to 25-26 as residentials have already been booked – this will be approximately £3-4k